

# Gaelic Class Levels in Relation to CEFR Levels

## Beginners

Not yet at **A1** on the CEFR but moving towards **A1**

- May have never encountered any Gaelic whatsoever
- May have started using Duolingo App
- Has some simple vocabulary
- May have small understanding of basic sentence structure

## Post Beginners

### **A1 currently**

- I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly
- I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues
- I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.
- I can use simple phrases and sentences to describe where I live and people I know.
- I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

## Intermediate

### **A2 currently**

- I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.
- I can read very short, simple texts. I can find specific predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.
- I can communicate in routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle short social exchanges, even though I can't always understand enough or think fast to keep the conversation going myself.
- I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.
- I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a simple personal letter, for example, thanking someone for something.

## Post-Intermediate

### B1 Currently

- I can understand the main points of clear standard speech on familiar matters regularly encountered in daily life. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in written text.
- I can deal with most situations likely to arise and enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life.
- I can connect phrases in a simple way in order to describe experiences and events. I can give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.
- I can write connected text on topics which are familiar or of personal interest, describing experiences and impressions.

## Fluent

### B2 and above

- I can understand extended speech and follow even complex lines of argument even when it is not clearly structured even when delivered at fast native speed. I can understand the majority of TV news and current affairs programmes.
- I can read articles and literary texts in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose, specialised articles and literary works.
- I can interact with fluency and spontaneity. I can formulate ideas and opinions with precision. I have good familiarity with idiomatic expressions and colloquialisms and convey finer shades of meaning.
- I can present clear, detailed descriptions. I can explain a viewpoint and present a clear, smoothly flowing description or argument in a style appropriate to the context.
- I can write clear, detailed text on a wide range of subjects. I can write clear, smoothly flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure.